



# Climate Action Plan

September 2025

Area of Climate Action	Actions to address the issue	Links to UN sustainable development goals	Progress (review of strategies)
<b>Decarbonisation (calculating and taking actions to reduce carbon emissions)</b>	<ul style="list-style-type: none"> <li>• Be energy efficient e.g. turning off lights when not in use</li> <li>• Reduce waste and recycle (including food waste) and limit single use plastic</li> <li>• Sourcing local food (e.g. meat from local butchers and creating more vegetarian dishes)</li> <li>• Sustainable transport - we encourage staff to walk to work or use public transport wherever possible</li> </ul>	7. Affordable and clean energy 11. Sustainable cities and communities 12. Responsible consumption and production 13. Climate action 15. Life on land	
<b>Adaptation and resilience (reducing the risk of overheating)</b>	<ul style="list-style-type: none"> <li>• Embracing the changes mentioned within the Climate Action Plan to make adaptations which will help with climate change and reduce harm to the environment.</li> <li>• Creating clear action plans to lessen our impact on climate change</li> <li>• Facilitating technological and financial support to refresh knowledge, extend knowledge and understanding and add to necessary resources</li> </ul>	11. Sustainable cities and communities 12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land	

<b>Improving the environment and biodiversity</b>	<ul style="list-style-type: none"> <li>Enhancing our immediate environment - utilising the kitchen garden to grow our own food, promote biodiversity through bug hotels, bird feeders etc.</li> <li>Use of outdoor learning spaces to bring learning outside and help children connect with nature</li> <li>Collaborative with organisations such as the Wharfedale Wombles and regularly go litter picking with the children</li> </ul>	11. Sustainable cities and communities 12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land	
<b>Climate education and green careers</b>	<ul style="list-style-type: none"> <li>Educating children in the early years about the importance of looking after the environment and how to do this - participating in events such as 'recycling week', encourage them to help grow food and learn about where it comes from, educating through books and activities.</li> <li>Continuous professional development for staff regarding promoting climate action in education</li> </ul>	4. Quality education (7, 11, 12, 13, 14, 15) 3. Good health and wellbeing 16. Peace, justice and strong institutions	

#### Useful information and links:

- United Nations Sustainable Development Goals: <https://www.un.org/sustainabledevelopment/development-goals/>
- United Nations Climate Change: <https://unfccc.int/topics/adaptation-and-resilience/the-big-picture/introduction>
- National Education Nature Park: <https://www.educationnaturepark.org.uk/how-it-works>
- NCFE - Sustainability Matters in Early Childhood: <https://www.ncfe.org.uk/media/p1socs4v/sustainability-matters-in-early-childhood-resource.pdf>